

Draw Your Community: Identifying Needs and Resources



Session Objectives

- Participants will develop a shared understanding of the important issues facing their communities
- HAVE FUN!



What is Community?



What makes up a community?

What is your community?



- Is it the school?
- The whole town?
- The country? World?
- Why?

Start Drawing!

- ✓ Please get into groups of four or five.
- ✓ Make sure your group has chart paper and markers




Define Your Community

- ✓ With your group, decide what your community is.




DON'T FORGET!

- In your drawing, be sure to include things you: **SEE, HEAR, FEEL**



- Include **community elements** that we just brainstormed
- **Decide** whether to include all group member's perceptions in one drawing OR divide the paper into sections for separate drawings.



- What surprised you most about the impressions of the group and why?
- Why do you think people have different impressions of the same thing?

Resources and Needs

- What are some of the **positive things (resources)** you included in your community drawing?
- What are some of the **negative things (needs)** you included in your community drawing? (Litter, traffic, gangs, drugs, etc.)

Debrief Questions

- Are there problems or needs that you believe only affect your community? Why or why not?
- Are there needs or problems that you think affect most communities?
- Are there items in the "Resources" column that you think can help address some of the items in the "Problems" column?

THANK YOU!



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